

Alaska Workforce Investment Board (AWIB)



Chair & Vice Chair Elections February 2023

Please check only one box for Chair and one box for Vice Chair. Return ballots to Christina Young or an AWIB staff member.

AWIB Chair

- Patrick Rose
- Mari Selle

AWIB Vice Chair

- Patrick Rose
- Mari Selle



AWIB Elections Bio – Patrick Rose

Patrick Rose grew up in Soldotna. After he graduated from Soldotna High School, he earned, with honors, a BS in Business Management and Technology, with concentrations in Computerized Accounting, Business Applications, and Business Management Practice. He has worked in road construction and on a cook inlet platform, but found his true calling in postsecondary education, where he has over seventeen years of experience. He has robust range of skills including student services, admissions, financial aid, community outreach, workforce development, and business development.

In his current position as Vice President of Business Services at Northern Industrial Training, LLC, Patrick works to develop Alaska's workforce by training and providing education that links participants directly to employment. He strives to increase awareness, value, and vocational training opportunities with communities, schools and groups, schools, and businesses across Alaska.

He has developed relationships with Alaskan employers and knows what their current and forecasted needs are. He participates in many industry groups such as the Alliance, ABC, AGC and on the advisory council for Alaska's people.

He has proved that he is a workforce development expert and dedicated to serving Alaskans now and into the future.

AWIB Elections Bio – Mariko (Mari) Selle

Mariko (Mari) Selle brings over twenty years of experience in the Alaskan health care and workforce development sectors that strengthen Alaskans and promote justice, equity, diversity and inclusion. She was most recently a Director at the Alaska Primary Care Association, where she led the strategic growth and development of Pre-Apprenticeship and Health Care Apprenticeship programs. Mari's core strengths include vision setting, strategic planning, setting goals, and recruiting and developing staff to meet them. She greatly enjoys building relationships and mentoring emerging leaders to realize their full potential.

Mari's background also includes work in the Office of the Commissioner at the State of Alaska Department at Health and Social Services, C-Suite leadership for a Municipally-governed hospital, the University of Alaska Anchorage, and the market research sector. With a Master's Degree in Public Health, she brings a broad perspective on the interconnection between economic and social wellness, and how the culture, language, and traditions of people uplift communities.

Mari serves on several boards in her community that focus on improving Alaskan lives. She enjoys outdoor adventures, scuba diving in sunny locations, and spending quality time with her husband raising their four active children.



THE ALASKA WORKFORCE INVESTMENT BOARD BYLAWS

Amended February 2022

Pursuant to Alaska Statute Section 23.15.550 and USC 3101-3361 (Workforce Innovation and Opportunities Act of 2014), a state workforce investment board has been established, hereby known as the Alaska Workforce Investment Board.

ARTICLE I NAME AND ADMINISTRATIVE SUPPORT

Section 1. The name of this organization is the Alaska Workforce Investment Board (AWIB). For purposes of these bylaws, the AWIB shall be referred to as the Board.

Section 2. The Department of Labor & Workforce Development shall provide administrative support to the Board. All correspondence for the Board may be addressed in care of:

Alaska Workforce Investment Board
Department of Labor and Workforce Development
3301 Eagle Street, Suite 305
Anchorage, AK 99503

ARTICLE II PURPOSE AND MISSION

The Alaska Workforce Investment Board's purpose is to develop and implement an efficient, effective and integrated state workforce investment system. The comprehensive system will provide employment education and training programs, and services to insure that all Alaskans have the skills and opportunities necessary to earn a living wage. A skilled workforce will be critical in meeting future business needs of the state, and will encourage growth of business and industry. The Board advises the Governor of workforce investment needs and recommends ways to meet those needs, while maximizing federal funds and avoiding duplication of effort.

ARTICLE III POWERS, FUNCTIONS AND OVERSIGHT RESPONSIBILITIES

Section 1. The Board acts in an advisory capacity to the Governor of the State of Alaska and to the programs and departments administering programs under the Board's oversight. Oversight is defined within the scope of activities and programs, included in Sections 2 and 3 below.

Section 2. The Board shall:

- (a) Create a statewide plan for the coordination, delivery, monitoring and evaluation of all workforce investment programs under Board oversight. Such plan will be submitted to the United States Department of Labor and Workforce Development Employment Training Administration and the Governor. The plan shall include:
 - (1) the Board's goals, objectives, and performance measures;
 - (2) coordination criteria for linkages among employment, training and education agencies;
 - (3) performance standards and determination of variations of standards for the State Workforce Investment Board under the Act;
- (b) plan resource allocations not subject to federal or state formula;
- (c) in coordination with the appropriate state agencies, identify the employment and training and career and technical education needs throughout the state and assess the extent to which employment and training, career and technical education, rehabilitation services, public assistance, economic development and other federal, state and local programs and services represent a consistent, integrated and coordinated approach to meeting these needs;
- (d) execute those duties required by the Workforce Innovation and Opportunities Act of 2014;
- (e) apply for, receive, and distribute grants to further the mission, goals, strategies and objectives of the Board.

Section 3. The Board shall act as the lead state planning and coordinating entity for state workforce investment programs including but not limited to:

- (1) 29 U.S.C. 3101-3361 (Workforce Innovation and Opportunities Act of 2014);
- (2) 29 U.S.C. 2301 - 2471, Carl D. Perkins Vocational and Applied Technology Education Act;
- (3) 20 U.S.C. 1201 - 1213d Adult Education Act;
- (4) 29 U.S.C. 49 - 491-1 Wagner Peyser Act;
- (5) federal law for work programs for needy families with children under the social security act;
- (6) the employment program established under 7 U.S.C. 2015(d)(4) (7), Food Stamp Act of 1977
- (7) all federal programs designated as successors to the programs listed in (1) - (6) of this section; and

(8) all state laws involving employment training, career and technical education, workforce development, and (Sec. 5 ch 61 SLA 1995), which include the State Training and Employment Program.

ARTICLE IV MEMBERSHIP

The Board consists of the following voting members not to exceed 26 as mandated in the legislation, which established the Board (AS 44.19.620):

- (1) the lieutenant governor, or designee;
- (2) the commissioners of Community & Economic Development, Education & Early Development, Health & Social Services, and Labor & Workforce Development, or a designee for each commissioner;
- (3) one representative from the University of Alaska;
- (4) four additional representatives of education - one from local public education, one from secondary vocational education, one from a postsecondary vocational education institution, and one from adult basic education;
- (5) four representatives of business and industry;
- (6) four representatives of organized labor that the Governor shall appoint from lists of nominees submitted by recognized state labor organizations:
- (7) at least one representative from an organization representing employment and training needs of Alaska Natives;
- (8) at least one representative of a community-based service organization;
- (9) at least one representative who has personal or professional experience with developmental disabilities;
- (10) at least one veteran
- (11) at least one and up to four additional members of the private sector to ensure a private sector majority and regional and local representation on the Board.
- (12) Additional non-voting members may be appointed to the Board from government or non-government entities.

ARTICLE V APPOINTMENTS & TERMS

Section 1. Members of the Board other than the lieutenant governor and commissioners or their designees are appointed by the Governor and serve at the pleasure of the Governor. The voting members of the Board other than the lieutenant governor and commissioners/designees serve for staggered four-year terms and may serve until a successor is appointed. An appointment to fill a vacancy shall be made in the same manner as the original appointment and for the balance of the unexpired term.

In the event of a seat vacancy, the Executive Director will notify Alaska Boards and Commissions in writing as soon as the upcoming vacancy is known.

Interested board appointees may complete an application via online, mail or fax. A cover letter and resume may also be mailed to Alaska Boards and Commissions staff.

Alaska Boards and Commissions staff will work with the Governor to identify appropriate nominees for the vacant seat; Final nominations and appointments are at the discretion of the Governor.

Other conditions governing appointment of membership on the Board as deemed appropriate by the governor will be made on a case-by-case basis.

Section 2. The Governor shall ensure that individuals appointed to the Board have sufficient expertise to effectively carry out the duties of the Board. This expertise includes: knowledge of the long-term needs of individuals preparing to enter the workforce; the needs of local, state, and regional labor markets; and the methods for evaluating the effectiveness of career and technical education programs in serving varying populations.

ARTICLE VI OFFICERS & ELECTION OF OFFICERS

Section 1. The Board shall elect a chair and vice chair from among the members who are designated representatives of business and industry and private sector as appointed under AS 23.15.550. Both the chair and the vice-chair serve at the pleasure of the Board. The chair, vice-chair and immediate past chair shall serve as members of the Executive Committee.

The Board Executive Director shall annually, prior to December 31st of each year, contact board members to solicit eligible candidates for the two elected offices, Chair and Vice-Chair. A notice of election and list of eligible nominated candidates will be sent to Board members no less than thirty days before the meeting when candidates may address the board. The election of officers will take place via electronic survey, or email, or mailed ballots after the board meeting.

Section 2. Term of Office. The Chair and Vice-Chair will be elected annually.

ARTICLE VII MEETINGS & QUORUM

The Board shall hold no more than three meetings annually. The Board shall meet at the call of the chair to conduct its business. A majority of the appointed members constitutes a quorum.

Board meetings may be held via face to face, teleconference, and videoconference.

To ensure members actively participate in the convening of the workforce development system:

- Members shall report out at each meeting activities including, but not limited to, best practices, outreach to stakeholders and industry partners, and engagement in board activities.
- All members will be assigned a seat on a committee; All attempts will be made to assign seats based on preference and industry knowledge as it relates to specific committee duties.

ARTICLE VIII ATTENDANCE

Section 1. A Board member who misses two consecutive face-to-face or teleconference board or committee meetings shall receive a letter from the Chair encouraging more consistent attendance. A Board member who misses three consecutive face-to-face or teleconference board or committee meetings will have their attendance reviewed by the Executive Committee for removal from the Board.

ARTICLE IX DELEGATES/DESIGNEES:

A member of the board appointed by the governor under (a) AS 23.15.550 may appoint a voting designee qualified to serve in their designation place of the member for one board meeting in a 12 month period. The member shall appoint the designee for that meeting in writing.

- If the alternative designee is a business representative, he or she must have optimum policymaking hiring authority.
- Other alternative designees must have demonstrated experience and expertise and optimum policymaking authority.

Section 3.

ARTICLE X COMMITTEES

Section 1. The Board has established an Executive Committee and five standing committees to conduct its business.

Section 2. The Board chair will appoint the chairs of the five standing committees.

Section 3. The Executive Committee is made up of the Board chair, vice-chair, past chair and the four chairs of the standing committees. All board members may attend any Executive Committee meeting.

The Executive Committee shall:

- (1) have duties and powers assigned by the Board
- (2) have the authority to take action on behalf of the Board (when lacking necessary quorum; in case of an emergency, etc.)
- (3) report to the Board, in a timely fashion, on actions taken on behalf of the Board
- (4) supervise the affairs of the Board between regular meetings.

Section 4. The Assessment and Evaluation Committee is responsible for understanding and making decisions on WIOA rules and regulations; administering the state's One-Stop Certification process; and coordinating and implementing the state plan. The Assessment and Evaluation Committee is also responsible for understanding and monitor performance for state funded training programs.

Section 5. The Policy and Planning Committee will draft policies as needed for alignment with WIOA. The committee will also draft policies for the administration and oversight of programs funded by the board. This committee will work with all committees.

Section 6.

The Workforce Readiness Employment Placement Committee will provide oversight for training and employment programs are delivering education and training that is relevant to local employer needs. The committee will make recommendations about how to grow the Board's apprenticeship programs as a way to lead to economic recovery across the state.

Section 8. A Legislative Work Committee will be appointed by the Chair of the Board to bring issues of concern to the Legislature on behalf of the Board.

Section 9. Ad Hoc committees may be appointed by the chair to work on issues of a temporary nature as needed.

Section 10. The administrative staff of the Board in the Alaska Department of Labor and Workforce Development shall provide support and administrative services as needed for the committees.

ARTICLE XI TRAVEL POLICY

The AWIB supports the professional development of its members, in alignment with board goals. Professional development may occur in a variety of ways. If a member wants to travel to or simply attend a conference/meeting/workshop, the member must gain approval. The value of the professional development, the costs involved, departmental approval and the status of AWIB's budget shall be considered as part of final approval process

ARTICLE XII AMENDMENTS TO THE BYLAWS

These bylaws may be approved, amended, or repealed through adoption of Board action by a 2/3 vote of the members present at any regular meeting providing the proposed changes do not conflict with existing federal or state laws, regulations or guidelines.

ARTICLE XIII PARLIAMENTARY PROCEDURE

Only parliamentary procedures as laid out in *Roberts Rules of Order, Newly Revised*, shall prevail in all regularly scheduled and special meetings of the Board and any standing or ad hoc committees thereof.

ARTICLE XIV INDEMNIFICATION

The Board and all committees thereof shall operate within the applicable state and federal laws. The State of Alaska shall indemnify every member of the Board and his/her executors and administrators against all expenses reasonably incurred by or imposed on him/her in connection with any actions, suit or proceeding at which he/she may be made part by reason of being or having been a member or officer of the Board, except in relation to matters as to which he/she shall be finally adjudged in such conduct, suit, or proceeding to be liable for negligence or misconduct, and in the absence of such final adjudication, indemnification shall be provided only in connection with such matters as to which the Board members are advised by legal counsel that the person to be indemnified committed no such breach of duty. The foregoing right of indemnification shall not be exclusive of any other rights to which such person may be entitled.

ARTICLE XV CONFLICT OF INTEREST

Board members shall disclose any potential or real conflict at the earliest possible time and remove themselves from any key decisions or debates where the outcome may or will have an impact on related activities. Board members shall scrupulously avoid undisclosed conflicts of interest between the interests of the State of Alaska and the Board, and personal, professional, and business interests. This includes avoiding potential and actual conflicts of interest, as well as perceptions of conflicts of interest. Upon or before appointment, each Board member will make a full, written disclosure of interests, relationships, and holdings that could potentially result in a conflict of interest. This written disclosure will be kept on file and updated as appropriate.

In the course of meetings or activities, a board member shall disclose any interests in a transaction or decision where he/she or his/her family and/or significant other, employer, close associates, including business or other nonprofit affiliations, will receive a benefit or gain. After disclosure, he/she may be asked to leave the room for the discussion and will not be permitted to represent AWIB to external agencies on this issue or vote on the question.

Each board member will be asked to sign a conflict-of-interest policy document stating his/her understanding that this policy is meant to supplement good judgment, and he/she will respect its spirit as well as its wording.



Alaska's Economy

Where are we?

Where are we going?

*Alaska Workforce Investment Board
Meeting, February 22, 2023*

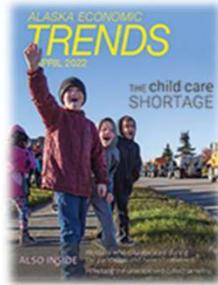
Karinne Wiebold, Economist
Alaska Department of Labor
and Workforce Development



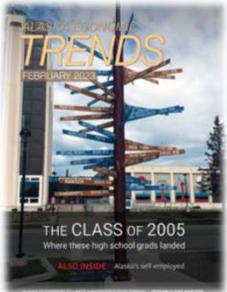
Following in Dan's footsteps...

Let's shoot for more conversation and less monologue





what
do you
want
to know?



There's a lot to talk about

- Its been a weird couple years
 - Closures, supply chain issues, worker shortages, industry shifts, consumer habits, inflation, stimulus payments, infrastructure spending, job openings & turnover, low unemployment
- Its not all new
 - Migration, demographics, worker residency, 10-year jobs forecast, labor force participation
- Burning questions
 - Where are the workers? What are our high school grads doing? What will 2023 bring? How will we handle infrastructure projects?

Alaska Workforce Investment Board

Alaska Youth Employment System (Alaska YES)

Youth Systems Building Academy Brief

Wednesday, February 22, 2023





- Open Opportunities for Vulnerable Workers and Communities
- New Industry Partnerships that Lead to Real, Good Jobs
- Building a Better Care Economy
- Take Action Today for the Future of Work

Youth Will Need



Guaranteed Paid
Work Experiences



Business Committed to
Quality Career Pathways



“No Wrong Door”
Access to Services

About Youth Systems Building Academy Structure

- DOL will support a six-month, intensive Academy to assist as many as **ten local communities** in developing, implementing, or scaling strategies to enhance system efforts that support youth employment outcomes.

YSB Academy Support Services

- Two in-person convening session
- Consistent virtual coaching
- Tailored training and technical assistance (TTA) including:
 - One-on-one expert coaching for each participating community
 - Peer learning opportunities
 - Other expert supports and consultations
 - Support with creating and implementing a strategic action plan

Local teams

- Led by their local workforce agencies
- Together with community partners

Kick start or accelerate systems-building work in your local area

Receive

- Ongoing consultation and technical support for system-level change
- Convening and facilitation support
- Exposure to knowledge, ideas, and peers



What populations of youth should be the focus of community efforts?

Youth aged 14-24 that have barriers to employment such as:

- Low income
- Out-of-school
- Basic skills deficient
- An English language learner
- A homeless individual, a homeless child or youth, or a runaway
- An individual in foster care or who has aged out of the foster care system
- An individual who is pregnant or parenting
- An individual with a disability
- An individual who requires additional assistance to complete an educational program or to secure or hold employment
- An individual involved in justice system



YSB Academy Goals



- Improve youth employment opportunities and outcomes
- Increase understanding of equitable policies and practices for youth career pathways and quality job for young workers
- Align local systems policies, resources, programming, and investments
- Use data to inform system improvements and equitable access and outcomes for youth served.
- Increase knowledge and access to resources related to youth workforce professional development and building skills of youth practitioners
- Utilize youth voice to increase awareness of services and programs among youth

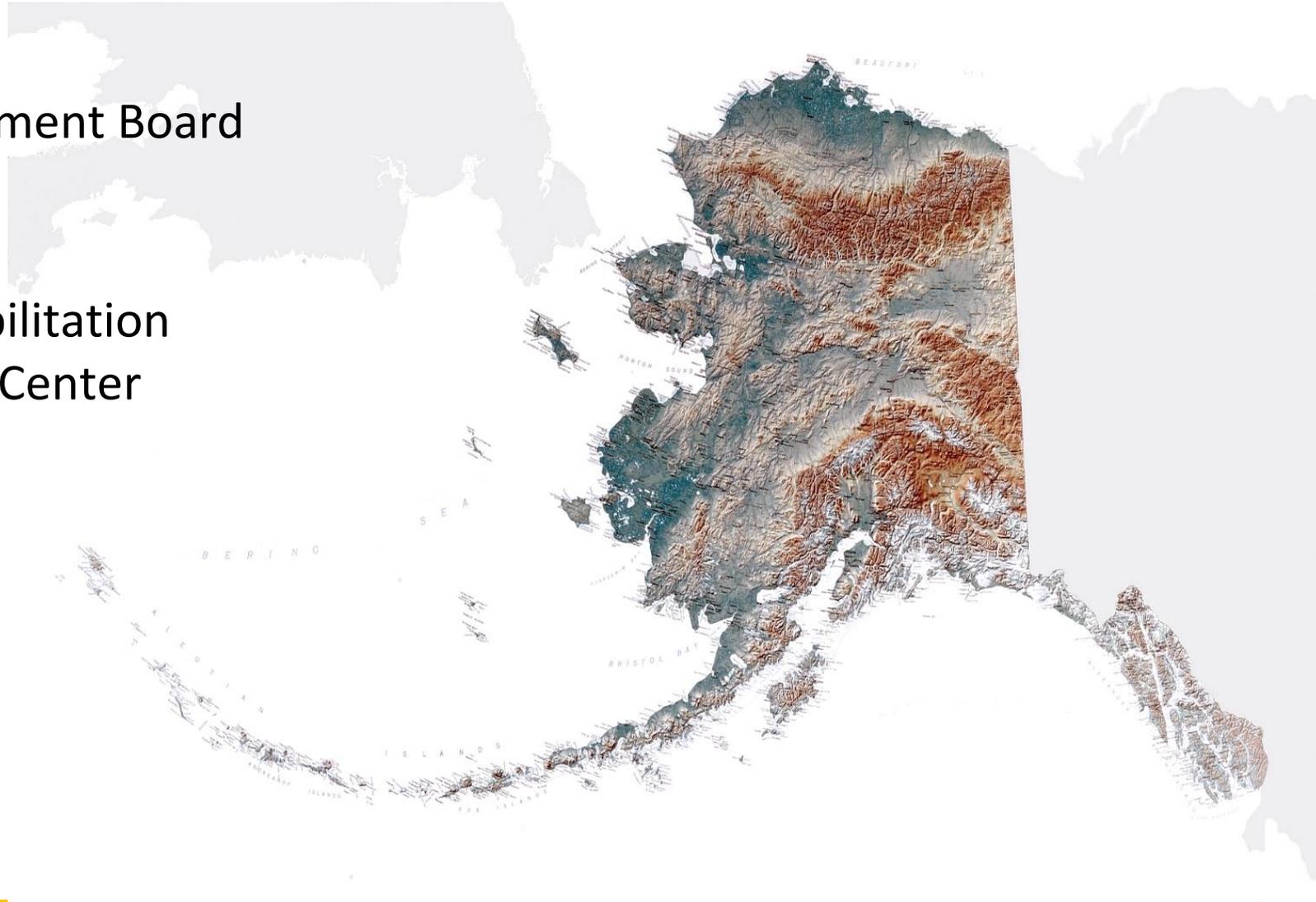
YSB Academy Application Criteria

- Letters of interest and commitment from at least two community partners (Alaska has three)
- Partnership capacity (all committed to the work)
- Vision Statement
- Community Goals, Objectives and Approaches



About Alaska Youth Employment System Academy Team

- Lead agency
 - Alaska Workforce Investment Board
- Agency Partners
 - Division of Vocational Rehabilitation
 - Alaska Vocational Technical Center
- Community partners
 - Job Corps
 - Cook Inlet Tribal Council
 - Covey Academy



About Alaska Youth Employment System (Alaska YES)

Alaska YES Vision:

- The vision is to strengthen existing youth service delivery and provide young Alaskans access to a coordinated system of work based and education programs to explore, learn and earn; and unified support services to live and thrive in a safe environment because all young Alaskans deserve a future with purpose and prosperity.

Alaska YES System Building Outcomes

- Strengthen the relationships and build formal partnerships between agencies that service young Alaskans with employment opportunities and support services.
- Creation of a strategic action agenda that will set the stage for the work to be done to realize the vision.
- A time bound effort and opportunity to learn from experts and peers, what works to build a successful system.



Expected Equitable Outcomes for Youth

- Improved employment opportunities and equitable outcomes for young Alaskans by creating a system that provides seamless access for youth to employment and education.
- A bridge between those who are seeking employment and the local business community who are seeking capable and enthusiastic employees.
- Cultivate the talent needed to fill Alaska jobs with young Alaskans.
- Strengthen the economy and workforce available in regions and communities by scaling strategies aimed at improving employment and other equitable outcomes for young Alaskans.



Alaska YES Goals and Objectives

GOAL #1: Conduct an asset inventory of service delivery models for employment opportunities and support of youth in the state.

OBJECTIVES:

- Create an inventory report of services aimed at employment and support of youth.
- Invite leaders from the public and private sector, K-12 to post secondary education, philanthropy, and community agencies to participate in the inventory and to share the information across their networks.
- Create a comprehensive report of all of the services aimed at providing employment opportunities and support services to youth.

Alaska YES Goals and Objectives

GOAL #2 Convene a conversation with leaders from business, education and the community who serve Alaskan youth to explore how to coordinate service delivery models that offer seamless service arrays to meet the needs of youth and young adult workers and implement “no wrong door” strategies.

OBJECTIVES:

- Host a facilitated conversation with leaders to identify assets and how they can be shared and connected to begin to build the system.
- Follow a collective impact model or strategic doing to develop and action agenda with an agreed upon goal and measurable milestones toward achievement of the vision.
- Reconvene on a regular basis to communicate and report progress using data and experiences deploying the action agenda.

Alaska YES Goals and Objectives

GOAL #3 Develop a strategic action plan with realistic and relevant activities intended improve system efforts that support young workers and identify financial and other resources for flexible funding to achieve system sustainability.

OBJECTIVES:

- Participate in the Academy for this outcome.

Alaska YES Goals and Objectives

GOAL #4 – Increase awareness of workforce services and resources, and to help ensure we have equitable practices, we will convene a task force of youth served by the agencies represented in this application to create a system of coordination of services and resources for young Alaskans to navigate their career paths, whether into the workforce, apprenticeships, military or other opportunities.

OBJECTIVES:

- Through participation in the YSB Academy, and a best practices review, create an electronic guidebook of all Alaska resources for youth.
- Cultivate understanding of what resources and programs exist in all areas of Alaska

Alaska YES Goals and Objectives

GOAL #5 – Through partnering with the Youth Services Building Academy and the Alaska participants, implement strategies that will provide optimum and varied pathways for the diverse Alaska youth population

OBJECTIVES:

- Showcase to Alaska youth a myriad of available educational options
- Determine the best strategies to serve our vast and diverse geographic region.
- Inform our strategies by identifying and utilize data that will identify inequities and gaps in pathways to employment

YSB Academy Timeline

| Anticipated High-Level Academy Timeline | |
|---|---|
| <i>Self-nomination opened</i> | <i>December 5, 2022</i> |
| Self-nomination closes | January 13, 2023, 5pm ET |
| Community selection and announcement | Late January 2023 |
| Initial coaching call | February 21, 2023 |
| First convening | March 6-9, 2023 |
| Ongoing one-on-one coaching calls | At least monthly between February and June 2023 |
| Virtual peer exchanges | Intermittent between February and June 2023 |
| Drafting and updating action plans | Ongoing |
| Second convening | Mid-June 2023 |
| Academy ends | End of June 2023 |

PREPARING ALASKANS FOR THE JOBS OF TODAY—AND TOMORROW

Cathy Muñoz, Acting Commissioner

Email: Commissioner.Labor@Alaska.gov

Phone: (907) 465-2702

Cathy LeCompte, Division Director

YSB Academy Lead

Email: calecompte@Alaska.gov

Phone (907)224-6150



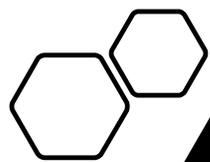
Public Testimony

11:30a.m. - 11:45a.m.

Kate Prussing (SERRC) is inviting you to a scheduled Zoom meeting.

Join Zoom Meeting

<https://serrc.zoom.us/j/82368088928>



Member
Updates Theme

What do you see as the biggest issue right now in workforce development?

What has your industry identified as a best practice around these challenges?



ALASKA DEPARTMENT OF LABOR
& WORKFORCE DEVELOPMENT



THE STATE
of **ALASKA**
GOVERNOR MIKE DUNLEAVY

DEPARTMENT OF COMMERCE, COMMUNITY AND ECONOMIC DEVELOPMENT

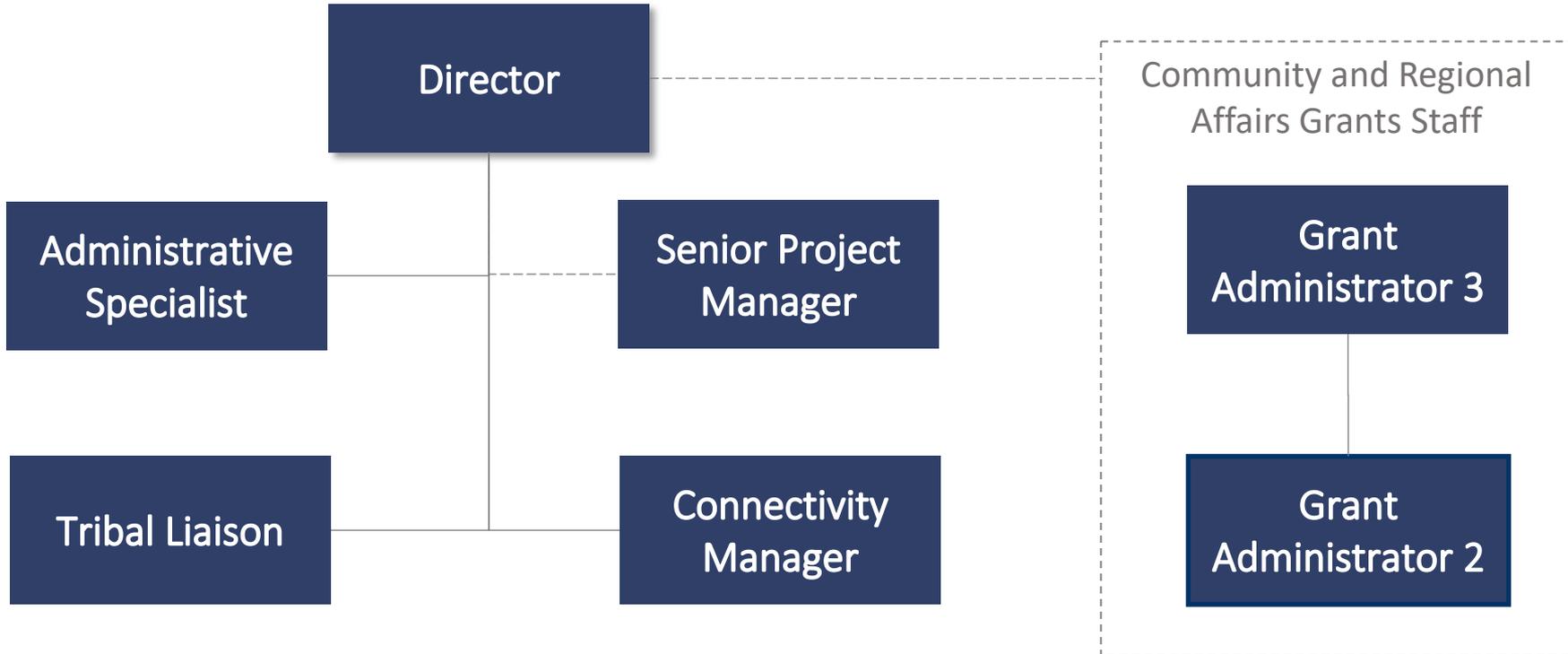
ALASKA BROADBAND OFFICE UPDATE

Lisa Von Bargaen
Senior Project Manager

Alaska Workforce Investment Board
February 23, 2023



Alaska Broadband Office – Organization Chart





Broadband Advisory Board

| Name | Appointed | Expires |
|--|------------|------------|
| Alaska Native Corporation: Anastasia Hoffman (Bethel) | 01/23/2023 | 01/23/2026 |
| Broadband Consumer: Kathleen Moran (Anchorage) | 01/23/2023 | 01/23/2026 |
| Broadband Industry: Christine O'Connor (Wasilla) | 01/23/2023 | 01/23/2026 |
| Business Community: Tara Sweeney (Girdwood) | 01/23/2023 | 01/23/2026 |
| Commissioner of Commerce, Community, and Economic Development or Designee: Thomas Lochner (Anchorage) | 01/23/2023 | 01/23/2026 |
| Commissioner of Education & Early Development or Designee: Laurel Shoop (Juneau) | 01/23/2023 | |
| Health Care Community: Archibald Ferguson (Anchorage) | 01/23/2023 | 01/23/2026 |
| Local Government Representative: Glenda Ledford (Wasilla) | 01/23/2023 | 01/23/2026 |
| Representative for Rural Energy Systems: Travis Million (Copper Center) | 01/23/2023 | 01/23/2026 |
| School District: Steve Noonkesser (Dillingham) | 01/23/2023 | 01/23/2026 |
| Technology Neutral Consultant: Charles Carpenter (Anchorage) | 01/23/2023 | 01/23/2026 |
| Tribal Government: Charlene Stern (Fairbanks) | 01/23/2023 | 01/23/2026 |
| University of Alaska: Michael Brase (Fairbanks) | 01/23/2023 | 01/23/2026 |
| Ex Officio/House Speaker Appointee/nonvoting: Vacant | | |
| Ex Officio/Senate President Appointee/nonvoting: Vacant | | |



Infrastructure Investment and Jobs Act

NATIONAL TELECOMMUNICATIONS AND INFORMATION ADMINISTRATION (NTIA) PROGRAMS

Digital Equity (DE):
\$640,000,000

Broadband Equity, Access and
Deployment (BEAD):
\$42,000,000,000



Infrastructure Investment and Jobs Act – So Far

NTIA PLANNING GRANT AWARDS TO ALASKA

DE Planning Grant:
\$567,800

Develop the DE Plan
due September 30, 2023

BEAD Planning Grant:
\$5,000,000

Develop the BEAD Program



Digital Equity – Digital Inclusion – Digital Literacy

COVERED POPULATIONS

- Households at/or below 150% of the Poverty Level
- Aging Individuals
- Incarcerated Individuals
- Veterans
- Individuals with Disabilities
- Individuals with a Language Barrier
- Individuals who are Members of a Racial or Ethnic Minority
- Individuals who Reside in Rural Areas

FUNDING

- Planning Grants: \$60 Million – Alaska Awarded \$567,800
- Capacity Grants: \$240 Million – Alaska's Award: TBD
- Competitive Grants: \$1.25 Billion – Alaska's Award: TBD



Broadband Equity, Access and Deployment

ALLOCATED \$42 BILLION FOR ALL STATES AND TERRITORIES

- \$100 Million Minimum Allocation per state
- High-Cost Allocation (10% of \$42B) = High-Cost in Alaska / High-Cost total for US
- Remaining Funds = Unserved in Alaska / Unserved total US

DISBURSEMENTS OF ALASKA'S ALLOCATION

Grants will be based on percentage of locations that are:

- Unserved - less than 25Mbps/3Mbps
- Underserved - less than 100Mbps/20Mbps and
- Unserved Community Anchor Institutions - less than 1Gbps/1Gbps



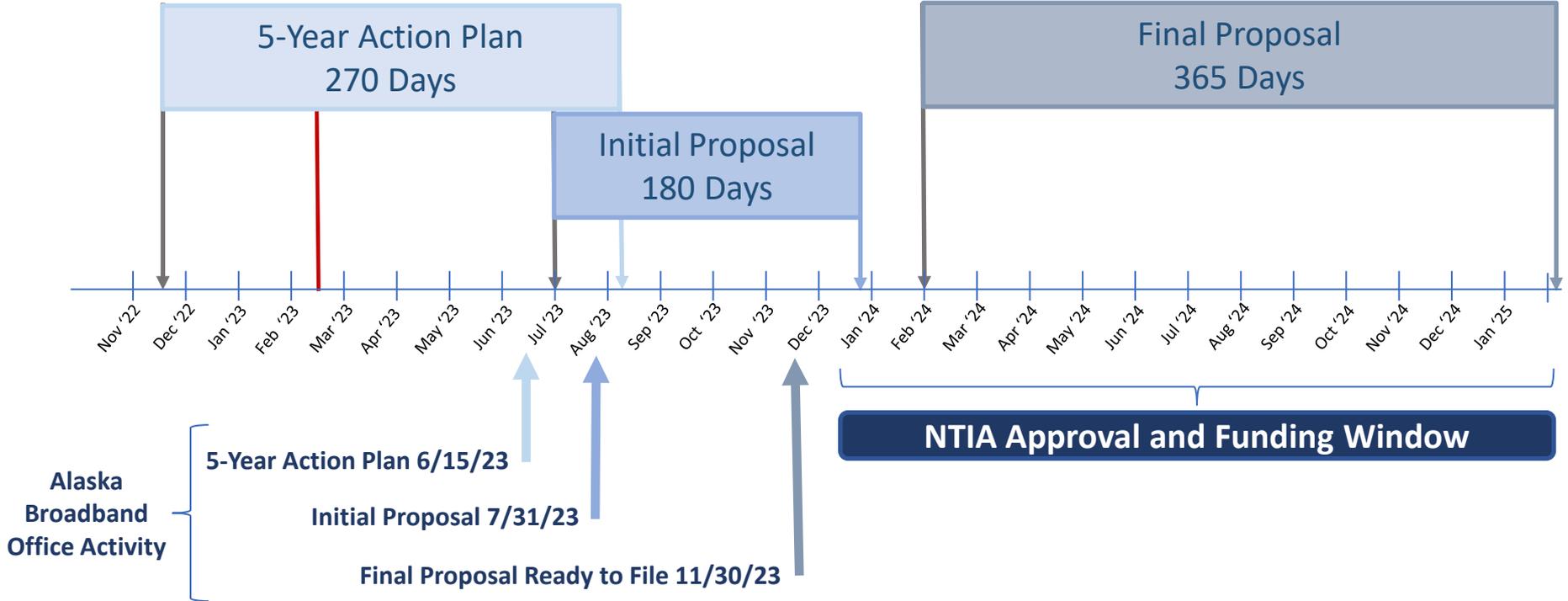
NTIA Milestone Dates & ABO Timeline

Planning Grant Award

NTIA Funding Allocations

Final Proposal Start (Estimated)

Final Proposal Due





Required Broadband Service Level for BEAD Funding

Unserved:

- 25 Mbps Download Bandwidth (Watching a video)
- 3 Mbps Upload Bandwidth (Posting a picture)

Underserved:

- 25 Mbps Download Bandwidth, but cannot reach 100 Mbps
- 3 Mbps Upload Bandwidth, but cannot reach 20 Mbps

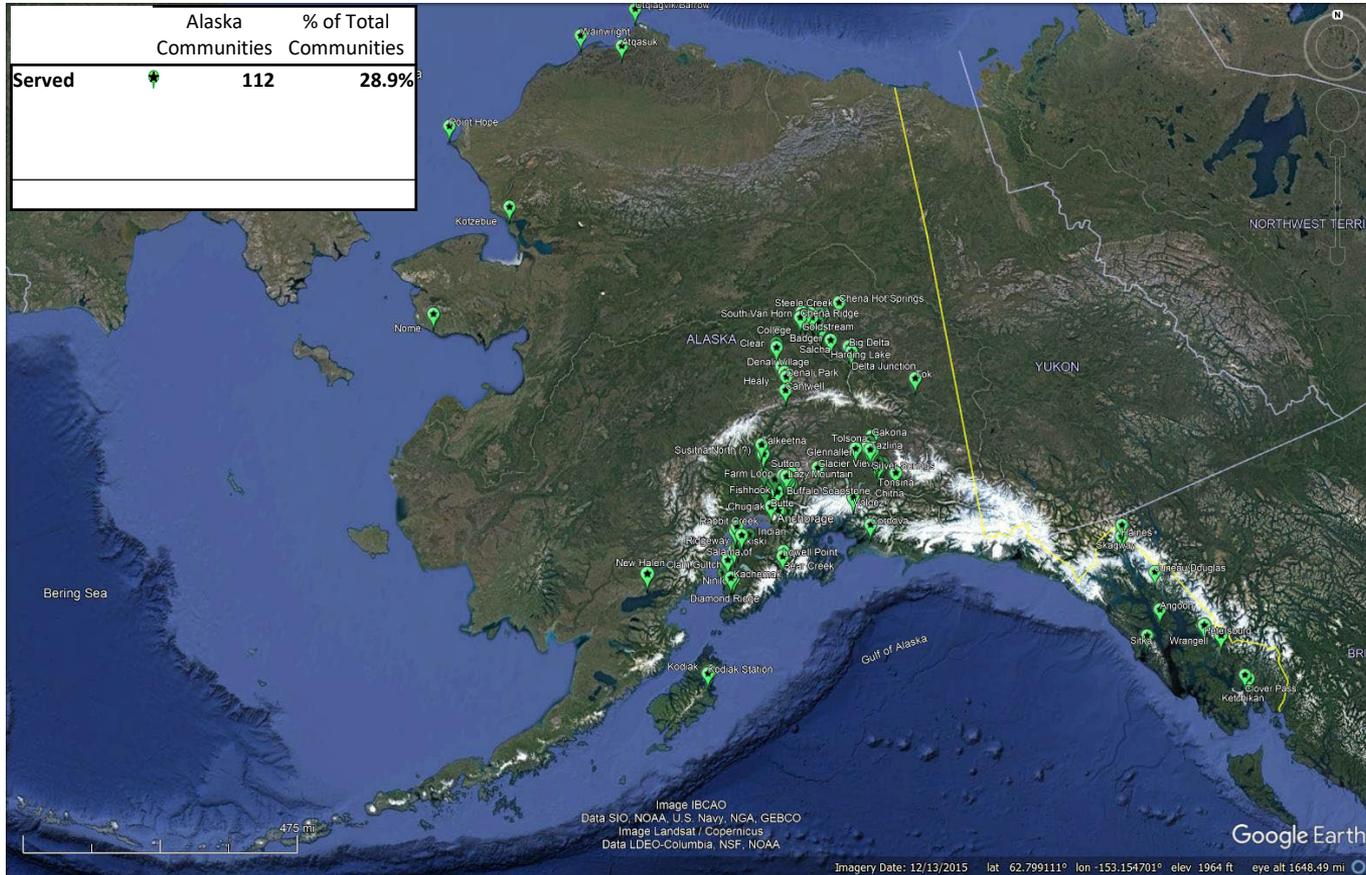
Served:

- 100 Mbps Download Bandwidth
- 20 Mbps Upload Bandwidth



Evaluation of Current Status of Broadband

| | Alaska | % of Total |
|--------|-------------|-------------|
| | Communities | Communities |
| Served | 112 | 28.9% |

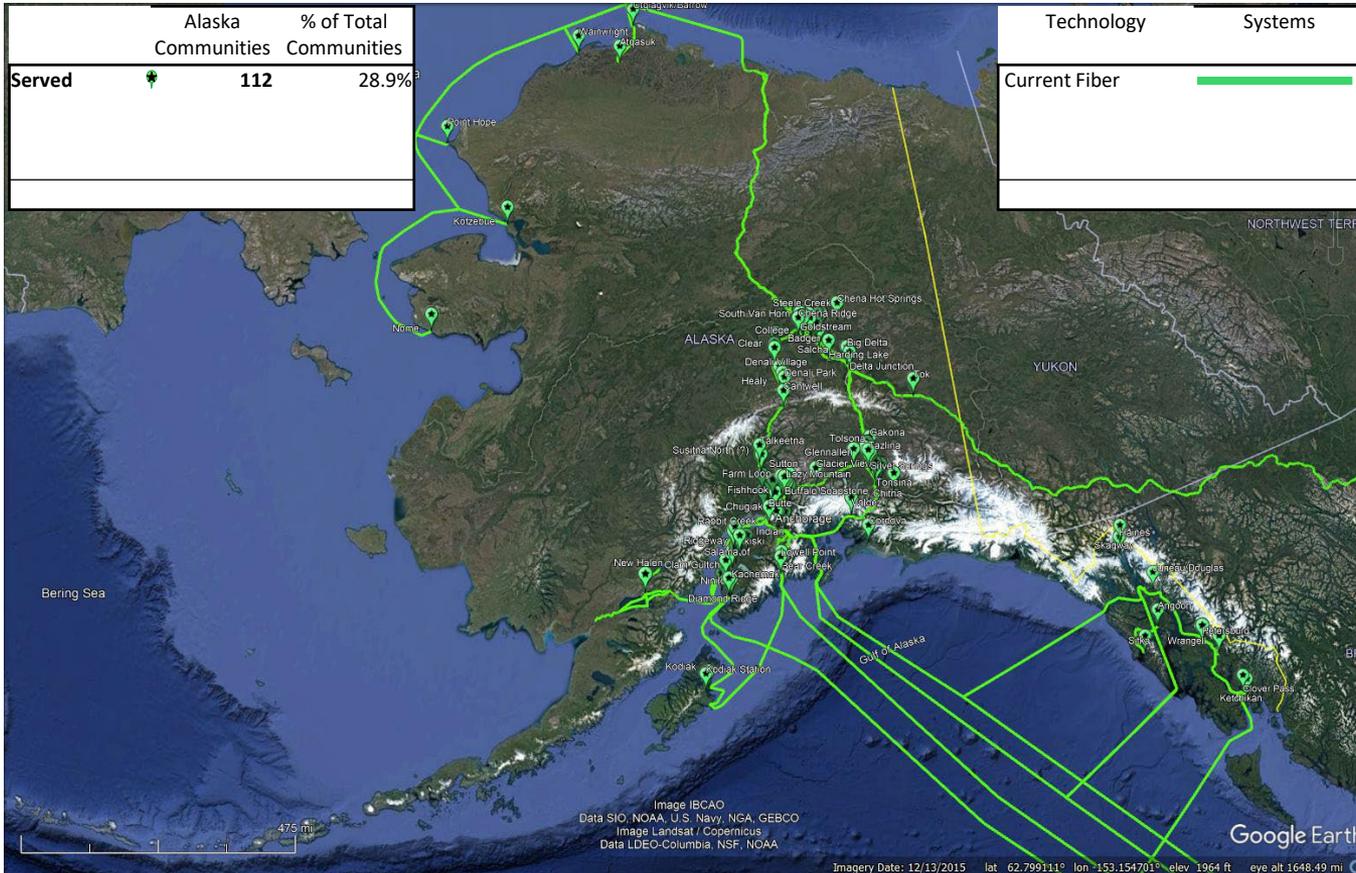




Evaluation of Current Status of Broadband

| | Alaska Communities | % of Total Communities |
|--------|--------------------|------------------------|
| Served | 112 | 28.9% |

| Technology | Systems |
|---------------|---|
| Current Fiber | <div style="width: 100%; height: 10px; background-color: green;"></div> |

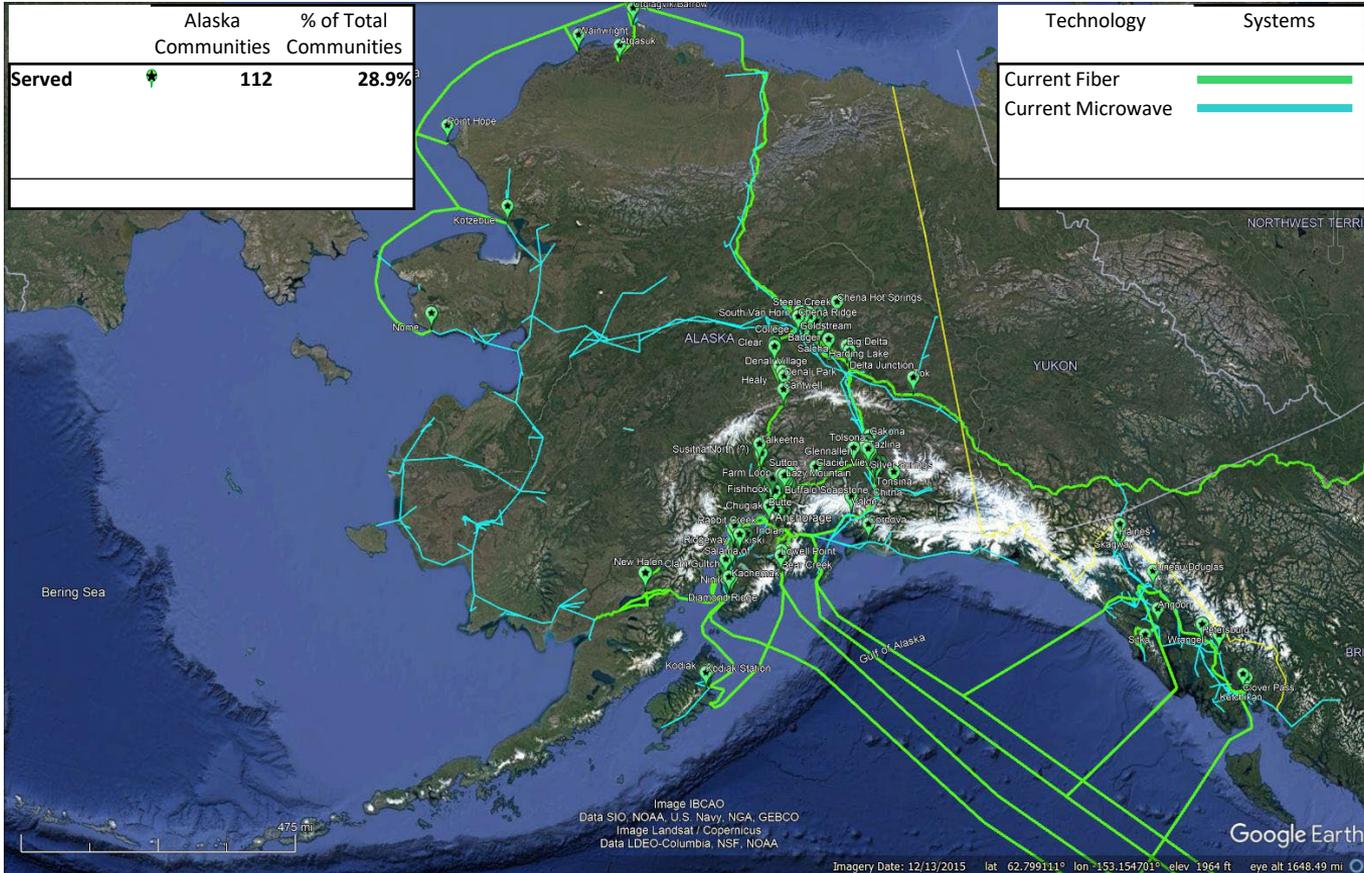




Evaluation of Current Status of Broadband

| | Alaska Communities | % of Total Communities |
|--------|--------------------|------------------------|
| Served | 112 | 28.9% |

| Technology | Systems |
|-------------------|---------|
| Current Fiber | |
| Current Microwave | |

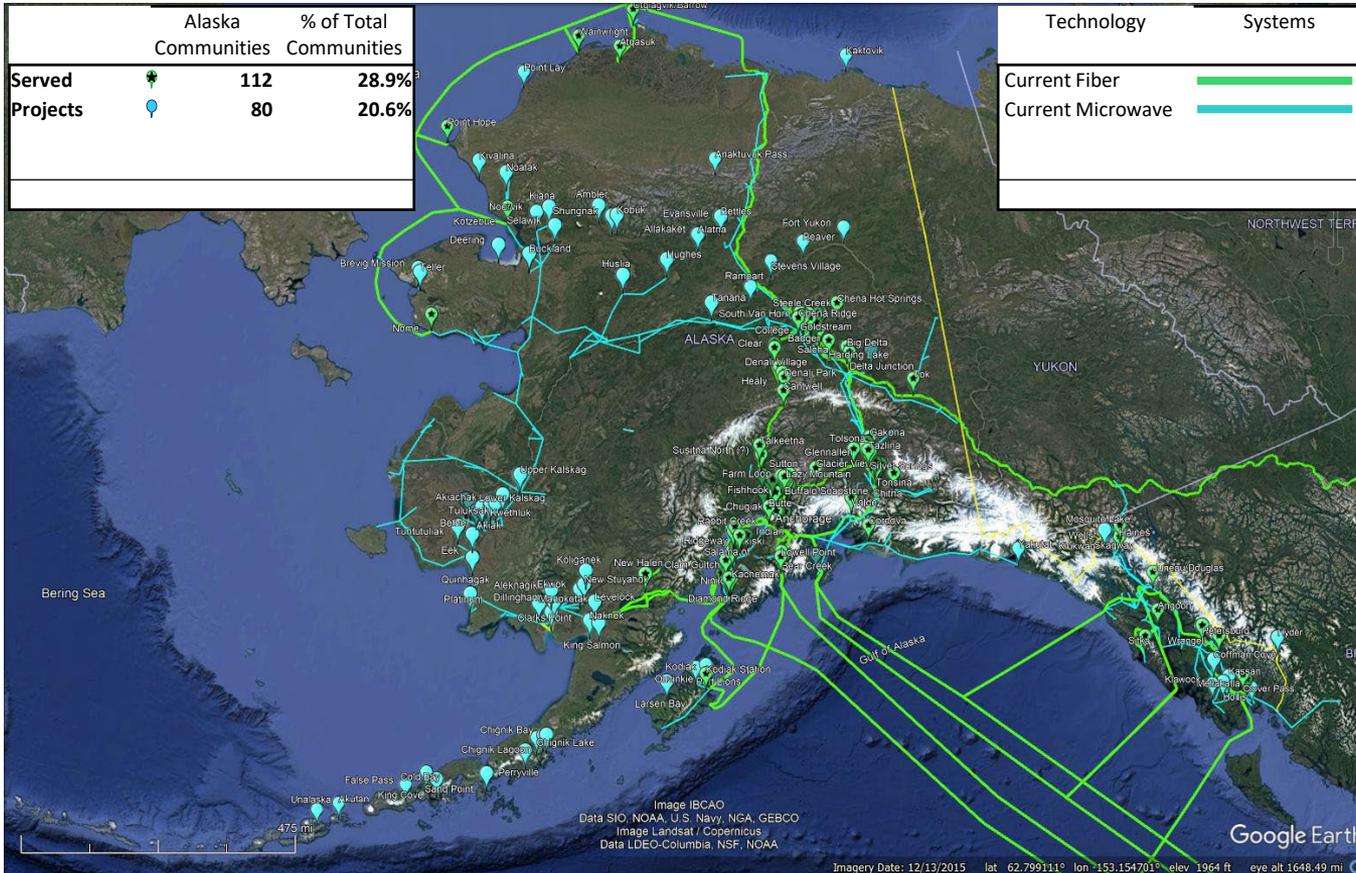




Evaluation of Current Status of Broadband

| | Alaska Communities | % of Total Communities |
|----------|--------------------|------------------------|
| Served | 112 | 28.9% |
| Projects | 80 | 20.6% |

| Technology | Systems |
|-------------------|---------|
| Current Fiber | |
| Current Microwave | |

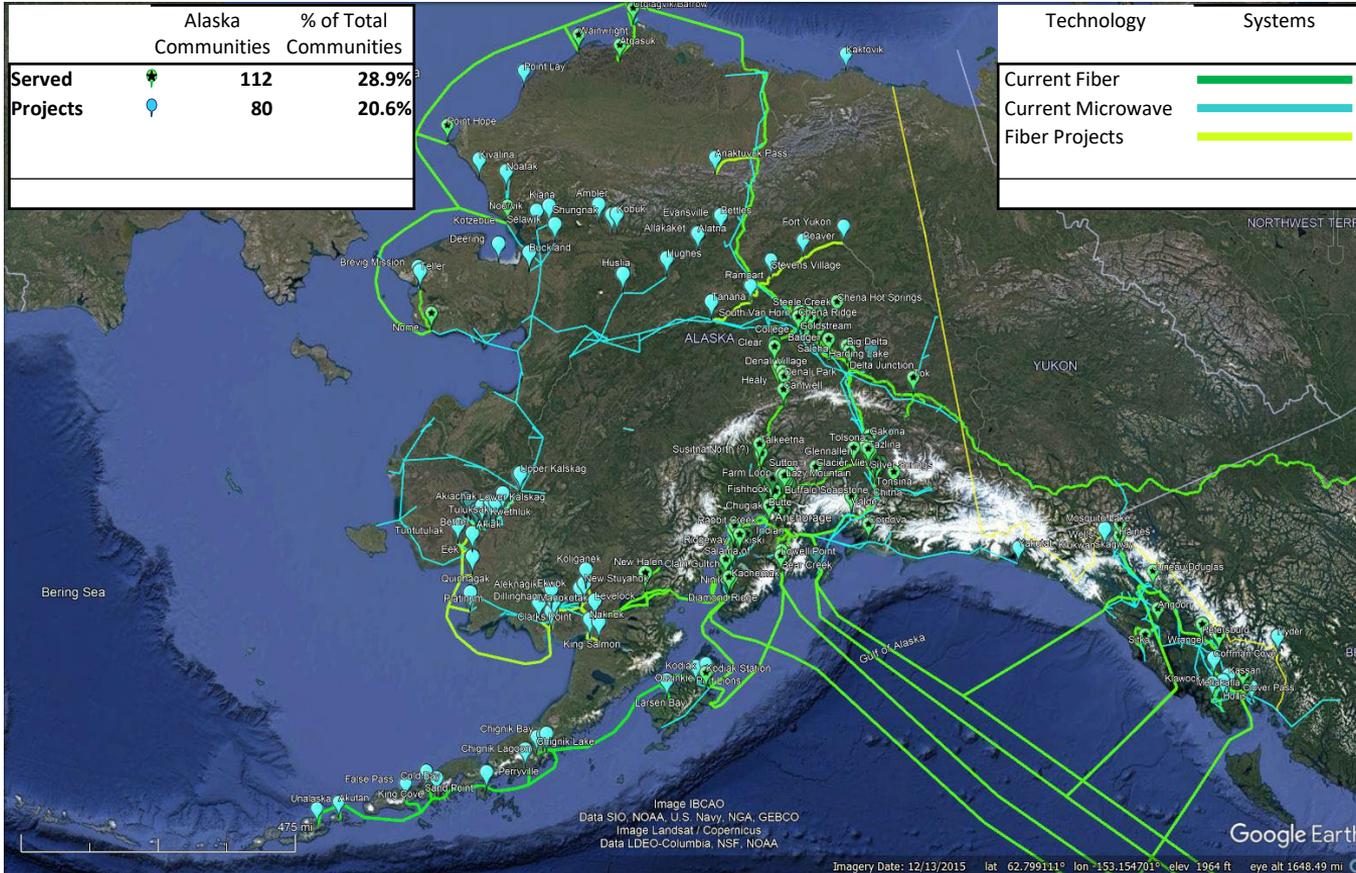




Evaluation of Current Status of Broadband

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| Projects | 80 | 20.6% |

| Technology | Systems |
|-------------------|---------|
| Current Fiber | |
| Current Microwave | |
| Fiber Projects | |

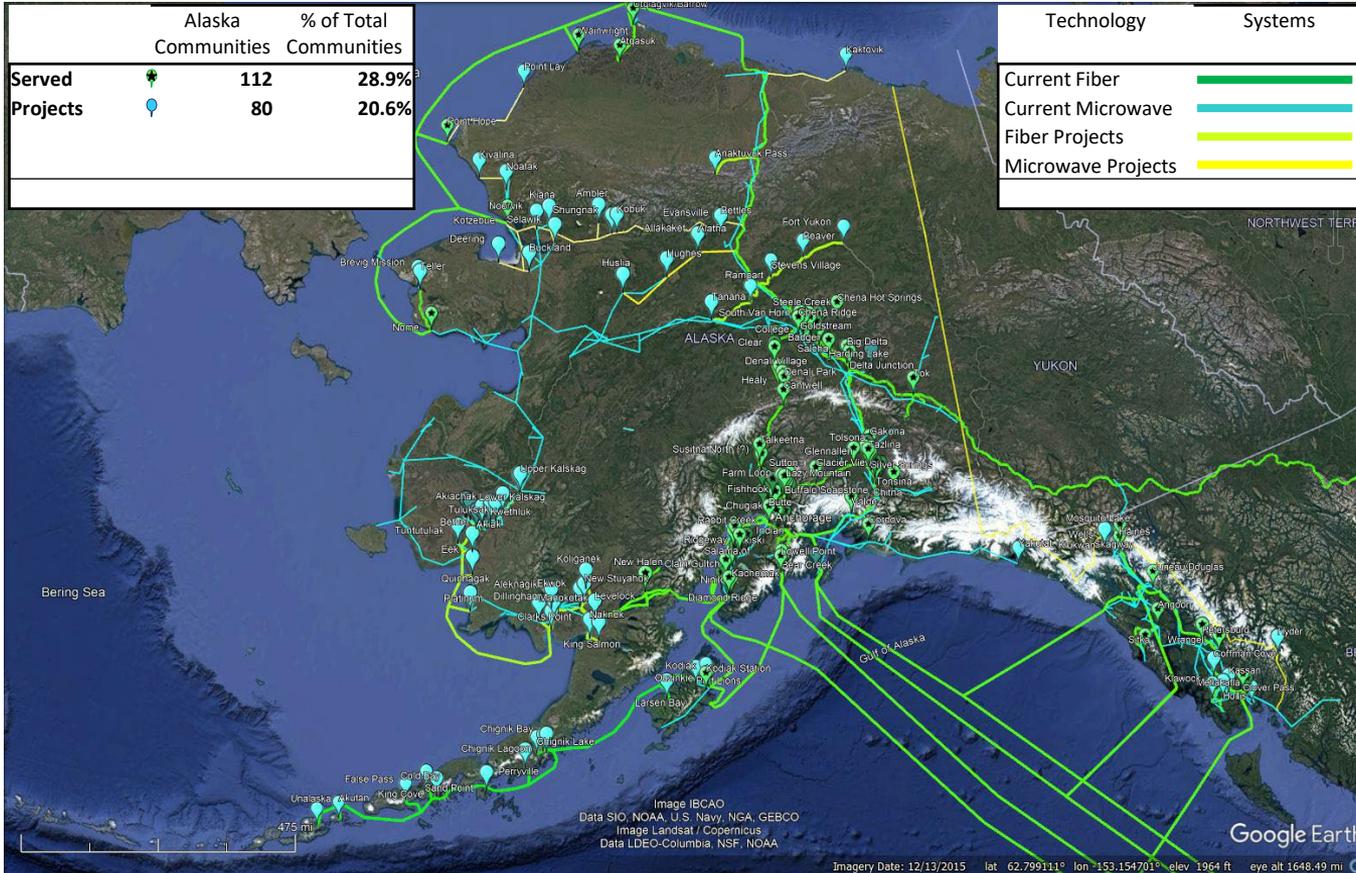




Evaluation of Current Status of Broadband

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| Microwave Projects | |

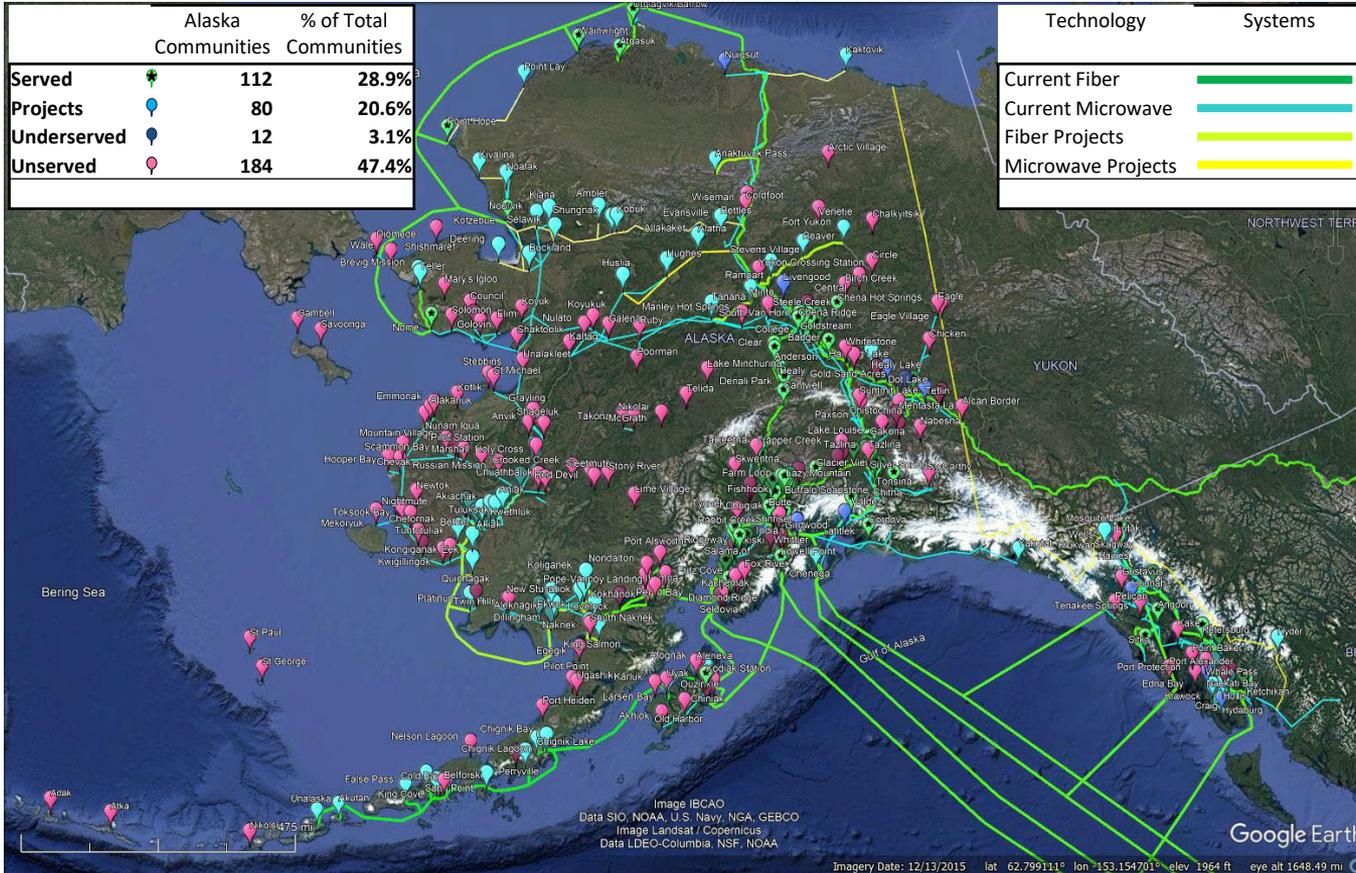




Evaluation of Current Status of Broadband

| | Alaska Communities | % of Total Communities |
|-------------|--------------------|------------------------|
| Served | 112 | 28.9% |
| Projects | 80 | 20.6% |
| Underserved | 12 | 3.1% |
| Unserved | 184 | 47.4% |

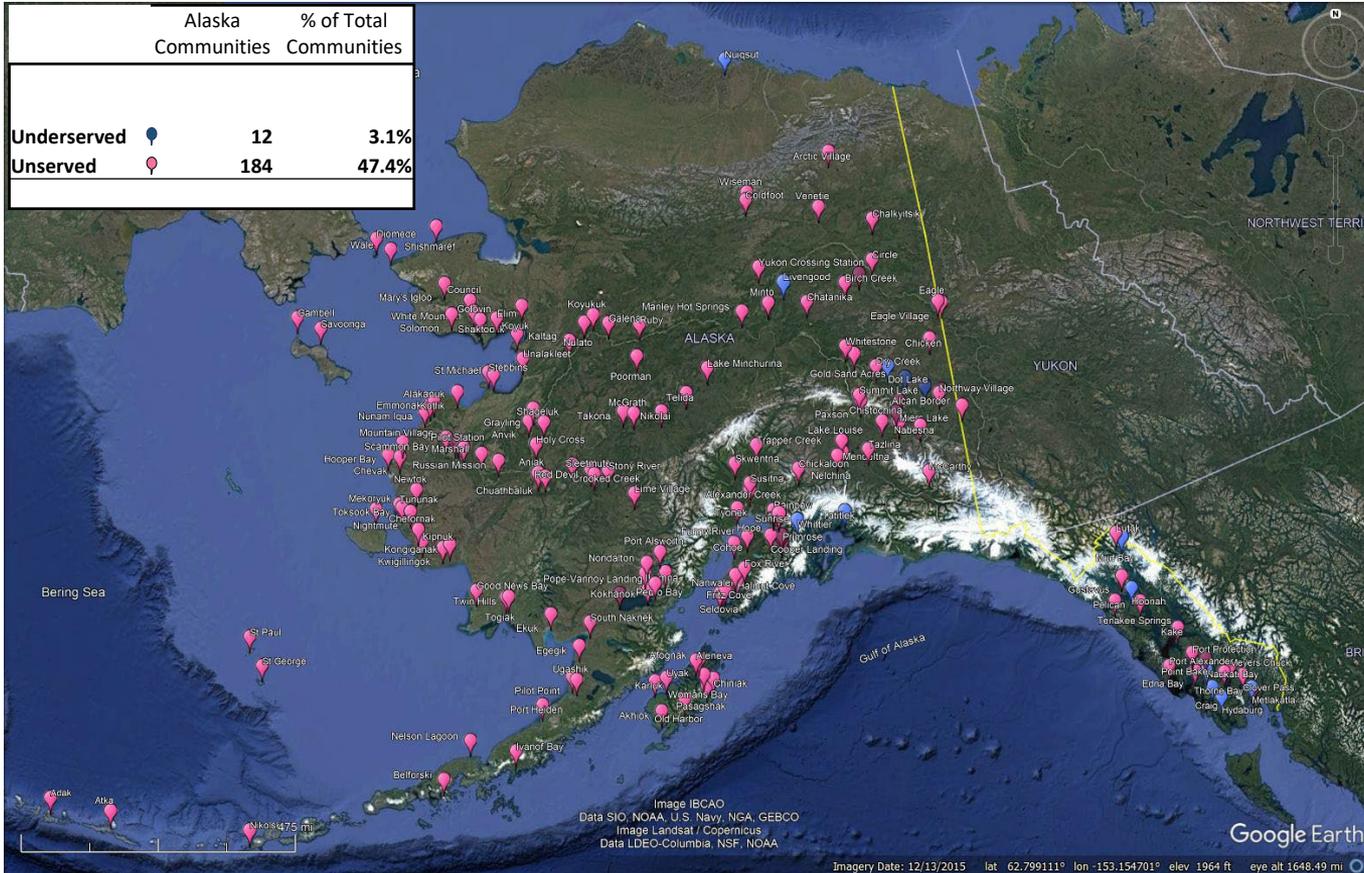
| Technology | Systems |
|--------------------|---------|
| Current Fiber | |
| Current Microwave | |
| Fiber Projects | |
| Microwave Projects | |





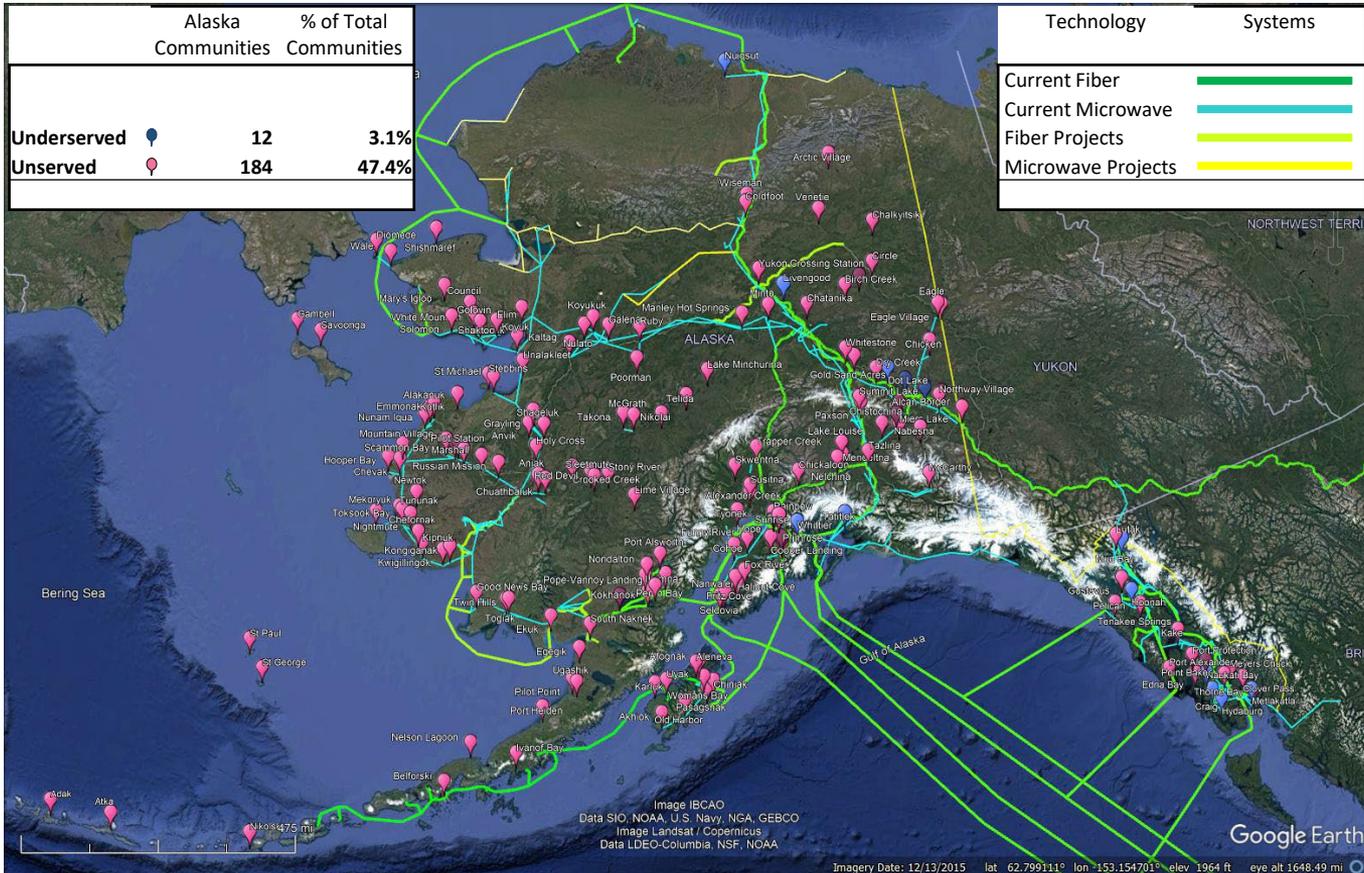
Network Ideas for Underserved/Unserved Locations

| | Alaska Communities | % of Total Communities |
|--------------------|--------------------|------------------------|
| Underserved | 12 | 3.1% |
| Unserved | 184 | 47.4% |



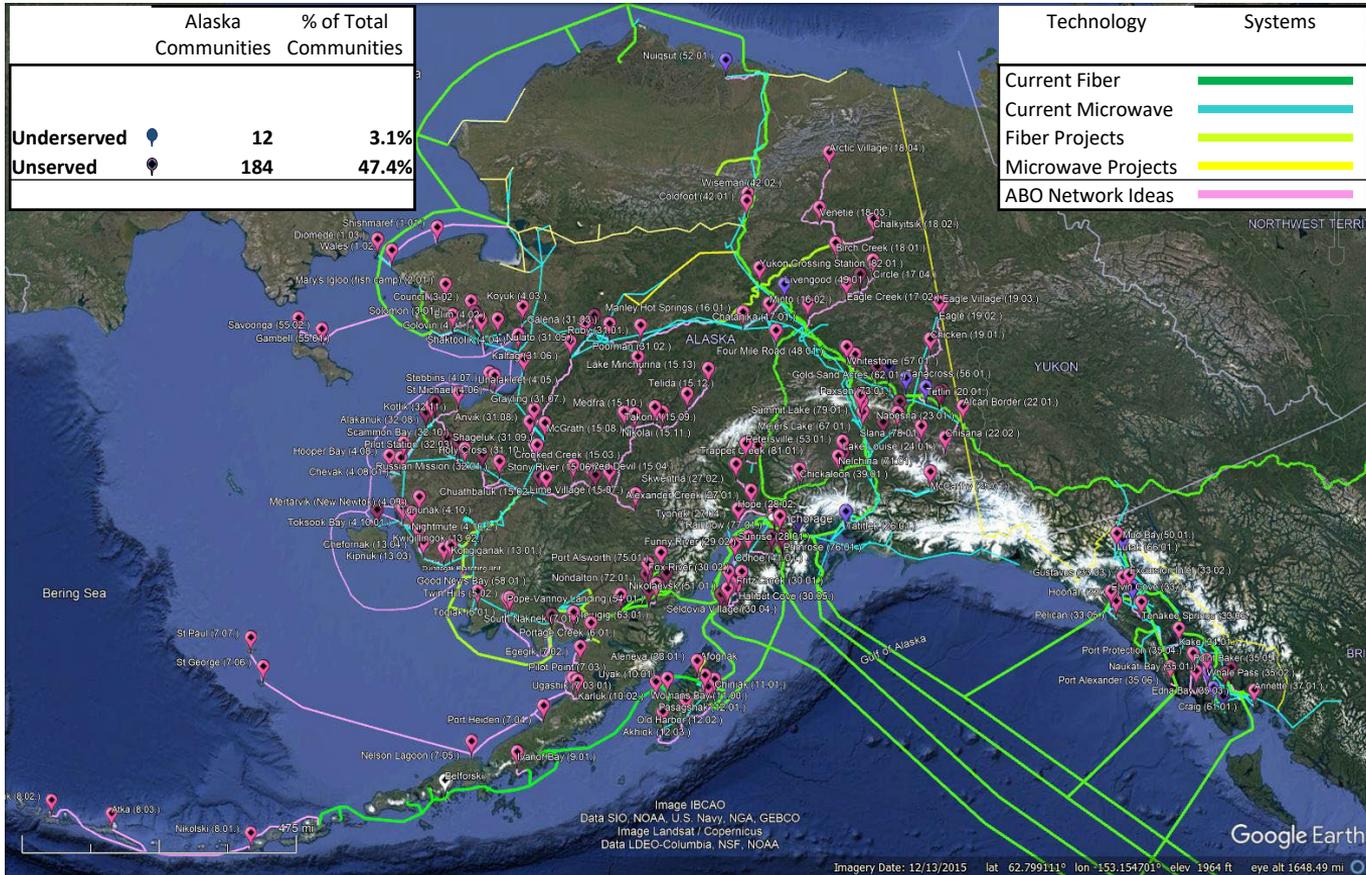


Network Ideas for Underserved/Unserved Locations





Network Ideas for Underserved/Unserved Locations





Workforce Development Priorities

SKILLED AND AVAILABLE WORKFORCE

- Deployment & Construction
- Operations & Maintenance
- Post Deployment
- Cross Industry



Workforce Development Planning

PLANNING REQUIREMENTS

- Form a Workforce Team
- Understand the Workforce Landscape
- Collaborate with Partners
- Set Goals
- Outline a Pathway to Achieve Workforce Goals
- Establish a Monitoring and Evaluation Approach for Proposed Activities



Workforce Development Planning

PLAN REQUIREMENT CATEGORIES

- Develop a Skilled Workforce
- Support a Diverse Workforce
- Outreach and Engagement
- Worker Protections



Workforce Development Plan Pacing

5-YEAR ACTION PLAN (6/15)

- Team in Place
- Understand Workforce Landscape
- Set Workforce Goals

INITIAL PROPOSAL (7/31)

- Developed Strategies/Plans to:
 - Promote Fair Labor Standards
 - Ensure Highly Skilled Workforce
 - Encourage Equitable Training & Workforce Development

FINAL PROPOSAL (11/30)

- Plan Implementation Started
- Actively Working toward Goals
- Implementing Monitoring and Evaluation Approach



BEAD Next Steps – Five-Year Action Plan

Work with Communities, Tribes, Village & Regional Corporations, AFN, AML, Industry, and others to develop and submit a Five-Year Action Plan.



Outreach:

- Digital Equity Inclusion and External Engagement Process
- Alignment with Other Statewide Social / Economic / Infrastructure Plans



Network:

- Broadband Service Needs
- Asset Inventory
- Deployment Barriers & Obstacle Identification
- Comprehensive High-Speed Internet Plan



Logistical:

- Outline of Broadband Office, Employees, Consultants & Contractors, Program Work, and Anticipated Technical Assistance & Capacity Needs
- Broadband Funding Identification (Federal, State, Local & Tribal Providers) and Broadband Affordability Data



BEAD Next Steps - Grant Criteria - Initial Proposal

- Primary Criteria: Fixed 75% of Scoring from Notice of Funding Opportunity:**
 - Efficient Use of BEAD Funding – How big is the match?
 - Affordability – 1Gbps/1Gbps affordable consumer product
 - Fair Labor Practices – Can and will Subgrantees comply with Federal labor and employment laws?

- Secondary Criteria: Will the work be completed by a set date?**

- All Other Criteria:**
 - Network Design
 - Operating Costs – Sustainable, Affordable and Scalable
 - Native Bidders
 - Carrier Neutral and Fair Pricing Practices



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Questions? Thank You!



THE STATE
of **ALASKA**
GOVERNOR MIKE DUNLEAVY

Department of Labor and
Workforce Development

Division of Employment and Training Services
Director's Office

PO Box 115509
Juneau, Alaska 99811-5509
Main: 907.465.2712
Fax: 907.465.4537

TO: Alaska Workforce Investment Board

DATE: February 22, 2023

FROM: Patsy Westcott, Director

PHONE: 465-5543

SUBJECT: DETS July 1, 2022 – January 31, 2023
Activities

Workforce Services

- 6,992 job seekers received 20,314 staff-assisted services; 9,847 job seekers received 72,478 self-services; combined total: 12,718 distinct job seekers received 92,792 services
- 573 Workforce Innovation and Opportunity Act (WIOA) Adult & Dislocated Workers served
- 189 State Training and Employment Program (STEP) participants served in job centers
- 1,480 Unemployment Insurance claimants successfully completed mandatory participation through Alaska's Job Centers in the Reemployment Services and Eligibility Assessment (RESEA) program
- Employer Services
 - 14,756 job orders were posted with 28,990 job openings, 17,529 external jobs were posted with 23,491 job openings
 - 7 employers received Rapid Response services
 - Employer engagement to increase awareness and use of job center services through a digital marketing project began the spring of 2022. We are evaluating results of the advertising efforts through Google ads and direct digital ad placement.
 - The Fidelity Bonding and Work Opportunity Tax Credit Programs conducted outreach to provide awareness for these programs and how they support employment for individuals with barriers via Alaska Economic Trends, Facebook, and email advertising.
 - Anchorage Business Connection staff are working with Alaska Regional Hospital, Providence Hospital and Alaska Native Medical Center (ANMC) to plan and coordinate a City-Wide Healthcare Job Fair. The job fair will be on March 23rd hosted on the ANMC campus.
 - DETS staff will receive Case Management training provided by the Employment and Training Technical Unit (ETTU) staff and TBD resources in April 2023. This training is coordinated by DETS, ETTU staff
 - 30+ DETS employees will be participating in the training
- Department of Corrections (DOC) partnership
 - Job Centers have begun in-reach in 7 DOC facilities, coordinated through each DOC location's Education Coordinator and/or Superintendent, including obtaining required security clearance
 - A full schedule of pre-release services has been jointly developed by DETS and the DOC Reentry Unit with the goal to increase engagement in workforce services pre- and post-release
 - DETS has identified several strategies to register inmates into AlaskaJobs pre-release, cognizant of the technology limitations placed upon the inmate population. Once registered, justice involved individuals will have a straight path to engaging their nearest Alaska Job Center quickly upon release to received continued services and support in their employment efforts.
- Job Centers statewide are back to having in-person One-Stop Training Academies with all required WIOA partners.
- Outreach to High Schools

- Staff in Anchorage participate in a quarterly Career Expo at West High School, and discuss training and employment options with students to include Registered Apprenticeship Programs.
- King Tech High School, DOL and Teamsters Union worked together to pilot a new school to apprenticeship program with 3 seniors starting Basic Skills Training (pre-apprenticeship training) while they're still enrolled in high school. Upon completion of high school and obtaining their high school diploma, they will be directly enrolled into the Teamsters Truck Driving Apprenticeship Training.
- Job Centers statewide are going into high schools to discuss workforce development with high school students from 9th – 12th grade.
- Veterans
 - 647 Veterans and Eligible Spouses received 1,840 staff-assisted services
 - November 2022 Annual Veteran & Military Spouses Job Fair: 73 employers, education, training, and apprenticeship providers attended the event, which served 250 job seekers.

Alaska Adult Education

- 821 full-time Adult Education students served
- 186 High School Equivalency Diplomas earned
 - To earn a high school equivalency diploma, students must complete the General Educational Development (GED) testing, which is a series of four standardized tests designed to measure proficiencies equivalent to that measured in high-school
- 57 test takers started their GED testing series utilizing remote GED testing, of which 26 obtained their high school equivalency diploma
- GEDCredentialing™ began providing students with printed, duplicate, and eDiplomas and has filled 560 transcripts and 372 diploma requests, including free printed diplomas
- The AAE Office will perform on-site and virtual monitoring of four grantees this spring

Alaska Workforce Investment Board Meeting

Department Budget Update

February 23, 2023



FY2024 Operating Budget Comparison

(\$ Thousands)



| | FY2022 Actuals | FY2022 Authorized | FY2023 Management Plan | FY2024 Governor's Request | FY22 to FY24 |
|----------------|----------------|-------------------|------------------------|---------------------------|--------------|
| UGF | \$ 18,132.9 | \$ 18,132.9 | \$ 27,730.9 | \$ 20,989.4 | \$ 2,856.5 |
| DGF | \$ 30,971.7 | \$ 38,407.3 | \$ 35,942.4 | \$ 36,515.2 | \$ 5,543.5 |
| Other | \$ 11,015.6 | \$ 17,806.9 | \$ 16,099.0 | \$ 15,545.0 | \$ 4,529.4 |
| Federal | \$ 80,068.4 | \$ 80,454.1 | \$ 91,942.9 | \$ 90,587.5 | \$ 10,519.1 |



FY2024 Proposed Operating & Capital Budget – *Key Changes* (\$ Thousands)

Operating Requests

| | Component | Trans Type | \$ inThousands | Fund Source | Title |
|---|--|------------|----------------|-------------|---|
| 1 | AVTEC | FundChg | \$320.0 | GFPR to GF | Replace Unavailable Program Receipts to Support Existing Vocational Training Opportunities (Net Zero) |
| 2 | AVTEC/Wage & Hour | Trin/Trout | \$250.0 | GF | Transfer General Fund Authority from Wage and Hour to AVTEC (Net Zero) |
| 3 | Wage & Hour | Inc | \$600.0 | GFPR | Certified Payroll Fee Authority |
| 4 | Workforce Services/Workforce Development | Trin/Trout | \$13,037.6 | Various | Combine Workforce Development and Workforce Services to Align Program Services (Net Zero) |
| 5 | Workforce Services | Inc | \$1,512.4 | Fed | Individual Training Accounts for Clients and Operation Training Grants |

Capital Requests

| | Component | \$ in Thou. | Fund Source | Title |
|---|------------------|-------------|-------------|---|
| 1 | Special Projects | \$620.4 | GF | Business Enterprise Program: Child Care Facility |
| 2 | Special Projects | \$1,339.8 | GF | Business Enterprise Program: Facility Development and Equipment Replacement |



Multiyear Workforce Training & Development - \$7.4 million

Projected Expenditures by Fiscal Year (23-24)
\$ in millions



FY2024 Proposed TVEP Distribution

(\$ Thousands)

| Entity | FY2022 Final Distribution | FY2023 Final Distribution | FY2024 Early Proposed Distribution Calculated - 1/17/2023 |
|--|---------------------------|---------------------------|--|
| University of Alaska | \$ 6,095.0 | \$ 6,167.3 | \$ 6,263.5 |
| Galena Interior Learning Academy | \$ 541.8 | \$ 548.2 | \$ 556.8 |
| Alaska Technical Center | \$ 1,219.0 | \$ 1,233.5 | \$ 1,252.7 |
| Southwest Alaska Vocational and Education Center | \$ 406.3 | \$ 411.2 | \$ 417.6 |
| Yuut Elitnaurviat, Inc. People's Learning Center | \$ 1,219.0 | \$ 1,233.5 | \$ 1,252.7 |
| Northwestern Alaska Career and Technical Center | \$ 406.3 | \$ 411.2 | \$ 417.6 |
| Partners for Progress in Delta, Inc. | \$ 406.3 | \$ 411.2 | \$ 417.6 |
| Amundsen Educational Center | \$ 270.9 | \$ 274.1 | \$ 278.4 |
| Ilisagvik College | \$ 677.2 | \$ 685.3 | \$ 695.9 |
| Alaska Vocational Technical Center | \$ 2,302.6 | \$ 2,329.9 | \$ 2,366.2 |
| Total | \$ 13,544.5 | \$ 13,705.2 | \$ 13,918.9 |



PREPARING ALASKANS FOR THE JOBS OF TODAY—AND TOMORROW

Dan DeBartolo, Administrative Services Director

Email: Dan.DeBartolo@Alaska.gov

Phone: (907) 465-5984





Alaska Work Matters Task Force: Final Report

Executive Summary



Duane Mayes, Director
Division of Vocational
Rehabilitation



Patrick Reinhart,
Executive Director
Governor's Council on
Disabilities & Special
Education

In early 2021, Alaska Governor Mike Dunleavy initiated the formation of the Alaska Work Matters Task Force under the umbrella of the Governor's Council on Disabilities and Special Education (GCDSE) and the Alaska Mental Health Trust Authority (Mental Health Trust). The directors of the state Division of Vocational Rehabilitation (DVR) and the GCDSE were named as chair and co-chair, and 22 additional individuals representing state agencies and boards, Tribal Vocational Rehabilitation, Mental Health Trust beneficiaries, employers, and educators were selected to participate.

The purpose of the Task Force was to review and analyze existing policies, practices, and procedures, barriers, and workforce utilization data regarding the employment of people with disabilities in the State of Alaska, and prepare a report that includes recommendations that should be adopted by the Governor and applicable departments, agencies, and commissions of the executive branch, and policy options for consideration by the legislative branch to expand and improve employment opportunities and outcomes for individuals with disabilities. Twenty-two recommendations and sixty-eight action steps were identified by the Task Force and are described in detail in the full report.

The Governor may want to consider assigning responsibility to the Directors of DVR and GCDSE to establish an ad hoc working group including representatives from relevant beneficiary boards in order to coordinate activities and assess progress with respect to implementation of recommendations included in this report.

The Alaska Department of Labor & Workforce Development, Division of Vocational Rehabilitation Director Duane Mayes & the Alaska Department of Health, Governors Council on Disabilities & Special Education Executive Director Patrick Reinhart would like to thank Governor Dunleavy for his support of the Alaska Work Matters Task Force. The power and value of work must be our number one priority for all Alaskans to include people with disabilities. We believe the recommendations below will move us in that direction and further support the State of Alaska as a model employer and a employment first state for Alaskans with disabilities.



Recommendations in Section 1: State of Alaska as a Model Employer for Individuals with Disabilities

1. Set utilization goals for State hiring
2. Increase awareness and utilization of the existing Provisional Hire program
3. Establish a centralized accommodation fund for state positions
4. Increase state employment for people with the most significant disabilities through support for Personal Care Services
5. Ensure that all State of Alaska online platforms are fully accessible
6. Educate executive and legislative staff about disability employment trends and data on employment outcomes

Recommendations in Section 2: Building the Capacity of the Private Sector

1. Build on the existing Business Engagement Services (BEST) Teams to increase collaboration between private sector employers in order to increase diversity and inclusion
2. Continue planning and implementing job fairs (including virtual and reverse job fairs) to connect employers and job seekers with disabilities
3. Increase the number of students with disabilities served by the Alaska Vocational Technical Education Center (AVTEC)
4. Increase the number of people with disabilities involved in Apprenticeships and Internships
5. Support disability-owned and disabled veteran-owned businesses through procurement and contracting systems
6. Reduce hiring barriers for job seekers with justice system involvement

Recommendations in Section 3: Employment Services and Supports

1. Strengthen State support for Employment First.
2. Strengthen implementation of the state Medicaid plan and waivers to better support employment services and outcomes
3. Expand the use of the Individual Placement and Supports (IPS) model for people with mental health conditions or substance use disorders
4. Improve transportation policies to require options that are reliable and accessible for individuals with disabilities
5. Support rural traditional skill development such as subsistence and self-employment

Recommendations for Section 4: Preparing for Work and Transition

1. Expand and improve existing School-to-Work transition resources for school personnel
2. Strengthen the At-Risk Youth Initiative

Recommendations for Section 5: Stay at Work, Return to Work

1. Improve stay-at-work and return-to-work policies and programs for individuals who become ill or injured on the job
2. Support and encourage teleworking where possible and desirable
3. Invest in Post-COVID Health and Safety Planning
4. Support and expand the Senior Employment Initiative

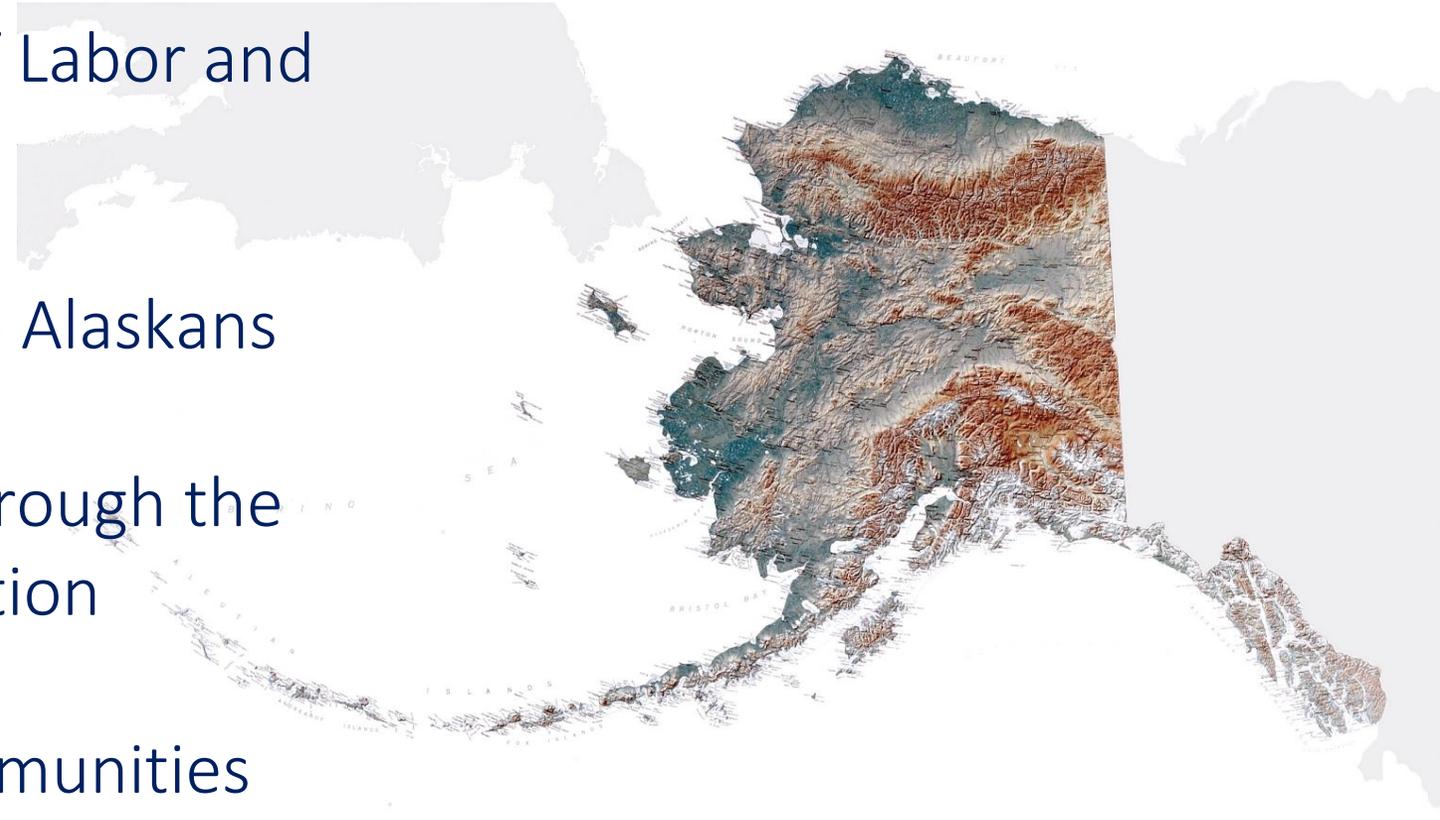
House Finance DOLWD Subcommittee

Alaska Vocational Technical Center (AVTEC)

Wednesday, February 15, 2023

About Alaska Vocational Technical Center (AVTEC)

- A division of the Department of Labor and Workforce Development
- Fifty years delivering training to Alaskans
- Accredited twenty five years through the Council on Occupational Education
- Serving Alaskans from 120 communities



Occupational Training Programs (90-180 days)



- Affordable training in less than one year:
 - 90 day tuition = \$2858
 - 180 day tuition = \$4286
- AVTEC's FY2022 completion rate was over 90%
- 92% of FY2021 completers were employed in their area of training

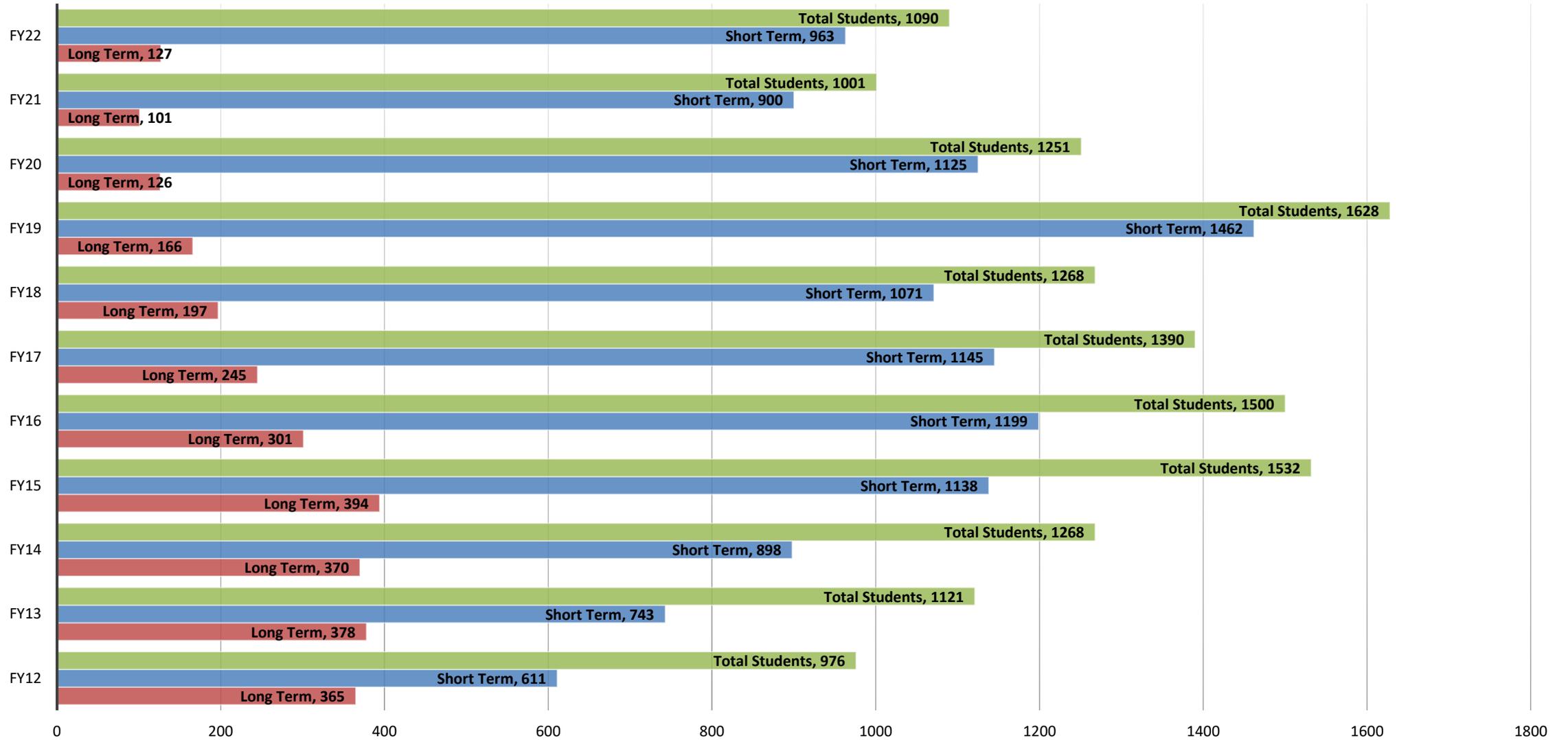
Occupational Training Programs (90-180 days)

- Business and Office Technology
- Construction Technology
- Culinary Arts
- Diesel/Heavy Equipment Technologies
- Industrial Electricity
- Industrial Welding
- Information Technology
- Plumbing and Heating
- Refrigeration



Follow this QR code for full details of AVTEC programs

AVTEC Enrollment Trends FY2012 to FY2022



Alaska Maritime Training Center (Short Courses < 90-180 days)

Youth Outreach / Pre-apprentice

**The Young Mariner Program
(High School)**

Introduction to Navigational Skills

Licenses / Certifications

Able Bodied Seaman, Mate and Master

Qualified Member of the Engine Department Junior Engineer

Marine Vessel Maintenance & Repair

Seafood Processor Orientation

Preparation for Advanced License

Advanced Maritime Officer Training

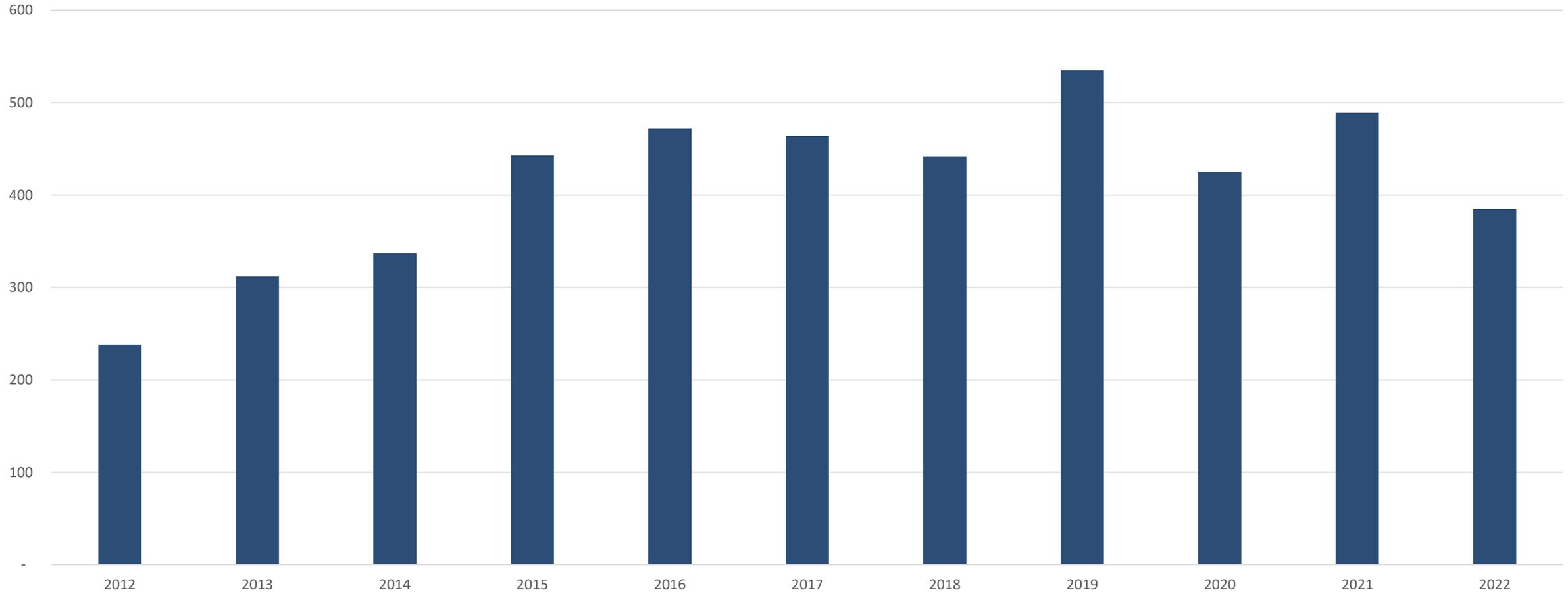
Marine Engineering

Company and Vessel Specific Training

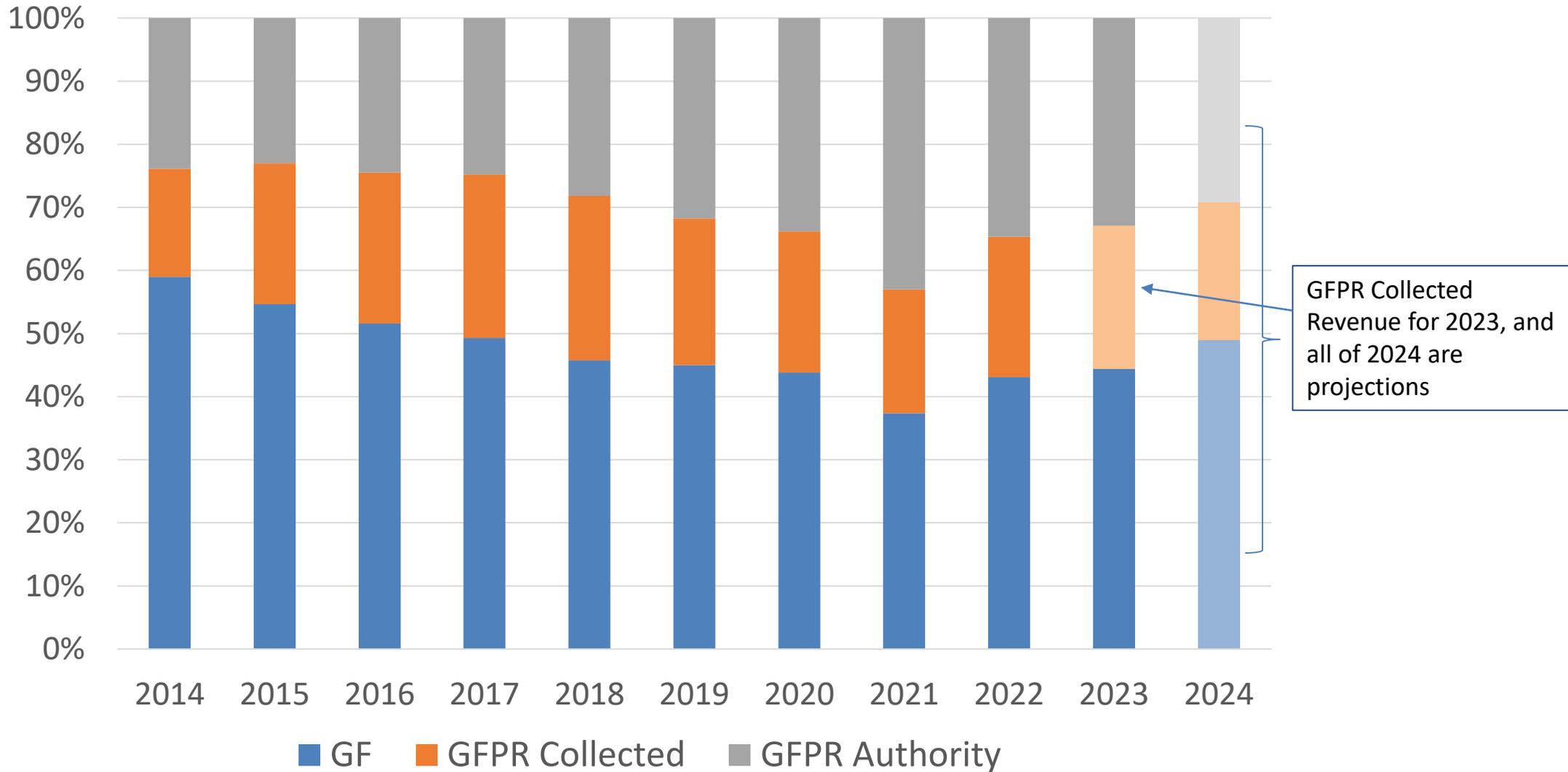


Maritime Enrollments FY2012 to FY2022

Alaska Maritime Training Center



Revenue Collections versus Authority



GFPR Collected Revenue for 2023, and all of 2024 are projections

Taking Training to Alaskans

Serve more Alaskans by taking the training to them:

- Maritime Training F2F and online
- Building Construction and Maintenance
- Leadership, Project Management, Financial Literacy online



Alternative Specialty Training

Serve more Alaskans through alternative methods and programs:

- Senior Year-to-Career
- Apprenticeship-related technical instruction online
- Customized training



Responding to Labor Market

Emerging workforce needs for cross industry and maritime ashore training:

- Vessel Maintenance and Repair
- Industrial Machine and Mechanic
- Apprenticeship Expansion new enterprise = IT Apprenticeship



PREPARING ALASKANS FOR THE JOBS OF TODAY—AND TOMORROW

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